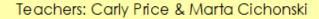


Room 6 Overview

Theme: Australian Animals, Birds and the environment





English



English will be the main topic of learning for our students and integrated into all learning areas.

We will begin each day with Guided Reading and literacy activity rotations. This gives students the opportunity to read with the teacher twice a week, focussing on targeted and individual reading goals with a text that is appropriate for their skill level. The literacy rotations will help build the student's oral language skills, phonics and sight word recognition and fine motor skills. The comprehension strategy we will focus on this term is "Questioning". We will explore different levels of questioning, answering questions about a text as well as asking questions as part of our oral language practise.

Our daily phonics focus will assist students to develop phonemic awareness, learning about the relationship between letters and sounds using a hands-on learning approach.

This term we will be exploring the writing genre of Information Reports. Students will be reading and exploring a range of informative texts, particularly on Australian animals and birds. We will be exploring our school environment to be a part of Birds in Schools Program conducting daily bird counts to develop our oral language and counting skills to then enable the students to create reports. Through all of this writing we will focus on headings, subheadings, technical language, correct letter formations and grammar

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Maths



Number and place value will continue to be a maths focus for Term 4. Students will continue to learn new maths vocabulary and concepts in small groups to practise their English skills and understanding of the language of numeracy. They will explore number and place value learning including understanding and applying the role of 1, 2, 3 and 4 digit numbers, the two roles of 0, exploring patterns in numerals, learning to read and write large numerals by breaking them into groups of 3 etc. We will continue calculating numbers through drawings, symbols, mental routines and using counting strategies such as counting on, skip counting, partitioning, and revising other strategies.

We will also continue our unit on Measurement using hands on experiences to explore length, distance, time, volume and capacity.

Students will also have opportunities to explore Australian currency through play experiences.

Buddies with Room 2

Each Thursday we will have Buddy time with our older IELP class, Room 2 to learn English through experiences. We plan to do many activities together around our theme of Australian animals and the environment, Art work, PE games,

singling available and applied

Child Protection



We are focusing on strengthening friendships, and the right to be safe through our child protection curriculum. We will also be continuing identifying feelings through our zones of regulation.



Art and PE



Mr M will be taking them for Physical Science lessons around thigs that affect movement e.g. size, shape and texture. In PE the students will develop their knowledge, understanding and skills in relation to movement and safe use of equipment in a variety of physical activities and games. Ms Sara Holmes will provide an Arts program with a focus on dance in the lead up to Celebration Night